



CRDC
Civil Rights Data Collection

Back to School with Civil Rights

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Agenda

- ❖ Overview
- ❖ Data Highlights in Discipline
- ❖ Accessing the Data
- ❖ Resources
- ❖ Questions

Overview

About the CRDC

- ❖ The Civil Rights Data Collection (CRDC) covers nearly every public school (pre-K – 12th grade) in all 50 states, D.C., and Puerto Rico.
- ❖ **It measures factors that impact education equity and opportunity for students**, including student access to courses, programs, resources, instructional and other staff — and school climate factors, such as student discipline.
- ❖ Its purpose is to monitor how schools are meeting their responsibility to provide **equal educational opportunities** to students regardless of race/ethnicity, English learner, sex, or disability.
- ❖ **It is part of OCR's overall strategy for administering and enforcing civil rights statutes** that prohibit discrimination based on race, color, national origin, sex, and disability.

Statutes and Regulations

The CRDC is a mandatory data collection, authorized under the following statutes and regulations:

- ❖ Title VI of the Civil Rights Act of 1964,
- ❖ Title IX of the Education Amendments of 1972,
- ❖ Section 504 of the Rehabilitation Act of 1973, and
- ❖ The 1979 Department of Education Organization Act (20 U.S.C. 3413).

Survey Population

- ❖ The CRDCs from 2011-12 onward were universe collections that included approximately 17,000 school districts and approximately 95,500 schools.
 - Prior to the 2011-12 collection, most collections were samples.
- ❖ Puerto Rico was added to the CRDC beginning with the 2017-18 data collection.
- ❖ The CRDC includes:
 - Public schools, charter schools, alternative schools, schools serving students with disabilities, and juvenile justice facilities,
 - Juvenile justice facilities that serve more than 5 students who stay for more than 60 cumulative calendar days.
 - Schools where students attend 50% or more of the school day, and
 - “State operated programs” in which the school district is responsible for providing educational services.

Data Users

❖ **Office for Civil Rights**

- Complaint Investigations
- Technical Assistance
- Compliance Reviews

❖ **Offices across the U.S. Department of Education**

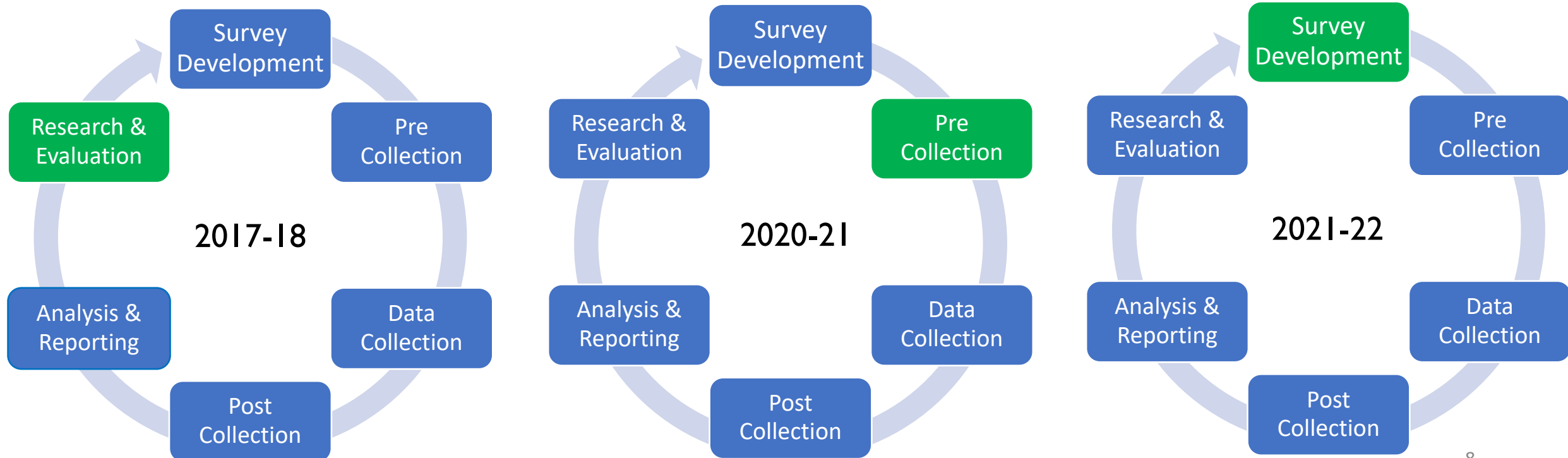
- Office of English Language Acquisition: Evaluation and technical assistance
- Office of Planning, Evaluation and Policy Development: State equity profiles
- Office of Elementary and Secondary Education: School improvement

❖ **Department of Justice**

- Joint and related civil rights enforcement activities

❖ **Researchers, School Districts, Advocates, and the Public**

CRDC Lifecycle – Current Status



Data Elements for 2017-18

Internet

- Internet Access and Devices*
- Wi-fi Enabled Devices*

Staffing & Resources

- Teachers
- Teacher Experience
- Teacher Absenteeism
- Teacher Certification
- School Support Staff
- School-level Expenditures

Enrollment & School Characteristics

- Overall Enrollment
- Preschool
- IDEA and Section 504
- Interscholastic Athletics
- Single Sex Classes

School Climate

- Corporal Punishment
- Suspensions: in-school and out-of-school
- Expulsions: with & without ed. services, zero tolerance
- Referrals to Law Enforcement & School-related Arrests
- Students Subjected to and Instances of Mechanical Restraint, Physical Restraint, and Seclusion
- Harassment or Bullying on the Basis of Sex, Race/Color/National Origin, and Disability

*Data elements were optional for 2017-18 but required for 2020-21.

College & Career Readiness

- Algebra I: classes, enrollment, course passing
- Geometry: classes & enrollment
- Algebra II: classes & enrollment
- Advanced Mathematics: classes & enrollment
- Calculus: classes & enrollment
- Biology: classes & enrollment
- Chemistry: classes & enrollment
- Physics: classes & enrollment
- Computer science: classes & enrollment*
- AP: courses & test-taking
- IB Enrollment
- SAT/ACT test-taking

Pathways to College & Career

- Early Childhood Education
- Gifted & Talented
- Student Retention by Grade

Status of the 2017-18 CRDC

- ❖ **June 2019** – The submission window closed to districts.
 - The response rate was 99.8% of school districts.
 - This includes 17,604 school districts and 97,632 schools.
- ❖ **October 2020** – The initial data were released.
- ❖ Along with the data, two issue briefs were published:
 - The Use of Restraint and Seclusion on Children with Disabilities in K-12 Schools
 - Sexual Violence in K-12 Schools
- ❖ **May 2021** – The final (corrected) data were released.
- ❖ **June 2021** – State and National Estimations were released.

2020-21 CRDC Schedule

- ❖ **June 2021** – Partner Support Center opened for technical assistance.
- ❖ **October 2021** – Registration process begins.
- ❖ **December 2021** – Data submission period opens.
- ❖ **February 2022** – Data submission period closes.
- ❖ **Spring 2022** – Post-collection data quality reviews begin.
- ❖ **2023** – Data release.

2020-21 CRDC Data Elements

- ❖ The 2020–21 CRDC includes many of the data elements that were previously collected by the 2017–18 CRDC.
- ❖ Computer science data elements and Internet access and devices data elements that were **optional for the 2017–18 CRDC, are now required for the 2020–21 CRDC.**
- ❖ **New and Required**
 - Number of preschool students who received one or more out-of-school suspension (disaggregated by race, sex, disability- IDEA, EL).
- ❖ **New and Optional**
 - Number of reported allegations of harassment or bullying of K-12 students on the basis of perceived religion (disaggregated by religion type).
 - Number of documented incidents of rape or sexual assault committed by a student or school staff member.
 - Number of allegations of offenses that occurred at the school against a school staff member.
- ❖ For a complete list of all 2020–21 CRDC data elements, go to <https://crdc.ed.gov>.

Data Highlights in Discipline

Student Enrollment, 2017-18

In 2017-18, **50.9 million students** attended public schools in the 50 states, Washington, D.C., and Puerto Rico.

Boys: 26,171,327 (51%)

Girls: 24,750,697 (49%)

Students with Disabilities*: 8,108,190 (16%)

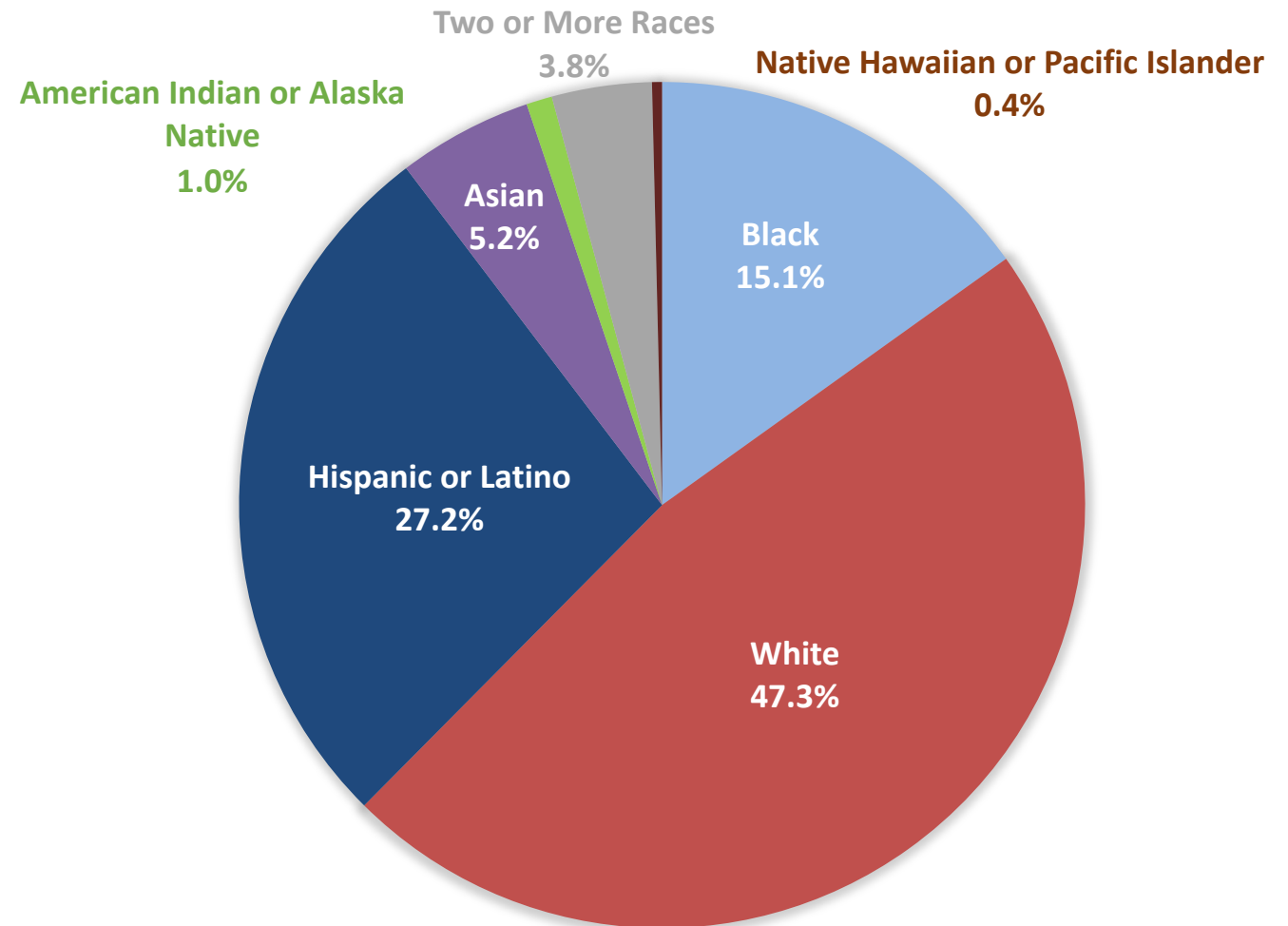
English Learners: 5,296,940 (10%)

Number of school districts: 17,604

Numbers of schools: 97,632

*"Students with Disabilities" include students served under the Individual with Disabilities Education Act and students served only under Section 504 of the Rehabilitation Act of 1973.

Race & Ethnicity



Enrollment and Disproportionality

- ❖ Understanding the enrollment is quite important when looking at **disparities or disproportionalities**.
- ❖ Disproportionality refers to a group's representation in a particular category that does not meet the expectations for that group.
- ❖ Disproportionality is manifested as an over-representation or under-representation of a specific group relative to the presence of the group in the overall student population.
- ❖ **Over-representation** in terms of disproportionality, usually we are talking about negative outcomes, such as suspensions, expulsions, restraints, seclusions, etc.
- ❖ **Under-representation** in terms of disproportionality, usually we are talking about positive outcomes, such as access to STEM courses or enrollment in AP courses.

Preschool Discipline by Race/Ethnicity

Table 1. Percentage distribution of preschool out-of-school suspensions and expulsions, by race/ethnicity, 2017-18

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races
Enrollment	29.3	1.1	4.1	0.2	18.2	43.0	4.1
Suspensions	11.0	1.7	0.4	0.1	43.3	37.0	6.5
Expulsions	17.6	0.3	0.0	0.3	38.2	37.6	5.9

Source: U.S. Education Department, Office for Civil Rights, 2017-18 Civil Rights Data Collection, released October 2020, updated May 2021, available at <https://ocrdata.ed.gov>.

Preschool Discipline by Disability

Preschool children with disabilities who received special education services under the Individuals with Disabilities Education Act (IDEA) represented **22.7 percent of the preschool enrollment** but accounted for **23.6 percent of out-of-school suspensions** and an alarming **56.9 percent of expulsions**.

K-12 Discipline by Race/Ethnicity and Sex

Table 2. Percentage distribution of K-12 exclusionary discipline, by race/ethnicity and sex, 2017-18

		Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races
Boys	<i>Enrollment</i>	13.9	0.5	2.6	0.2	7.7	24.4	1.9
	In-School Suspensions	15.8	0.9	0.8	0.2	20.1	28.7	2.7
	Out-of-School Suspensions	15.3	1.0	0.9	0.3	24.9	24.9	3.0
	Expulsions	15.8	0.9	0.6	0.2	25.9	26.5	2.7
	Referrals	17.7	1.1	1.2	0.3	18.8	27.6	2.8
	Arrests	18.5	1.1	0.8	0.6	20.6	25.2	2.6
Girls	<i>Enrollment</i>	13.3	0.5	2.5	0.2	7.4	22.9	1.9
	In-School Suspensions	7.4	0.4	0.2	0.1	11.2	10.2	1.3
	Out-of-School Suspensions	6.4	0.4	0.2	0.1	13.3	7.9	1.3
	Expulsions	5.6	0.3	0.2	0.1	11.8	8.4	1.1
	Referrals	8.0	0.6	0.4	0.1	9.9	10.2	1.3
	Arrests	8.0	0.6	0.3	0.3	11.0	9.2	1.2

Source: U.S. Education Department, Office for Civil Rights, 2017-18 Civil Rights Data Collection, released October 2020, updated May 2021, available at <https://ocrdata.ed.gov>.

K-12 Discipline by Disability

K-12 students with disabilities who received special education services under IDEA were disproportionately disciplined. While they represented **13.2 percent of student enrollment**, students with disabilities were **21.3 percent of in-school suspensions**, **25.4 percent of the out-of-school suspensions**, **22.3 percent of the expulsions**, **27.1 percent of referrals to law enforcement**, and **26.8 percent of school-related arrests**.

Accessing the Data

Downloadable Data File

 Distance Education
 High School Equivalency GED
 LEA Characteristics

3/11/2020 12:59 PM
3/11/2020 12:59 PM
3/11/2020 12:59 PM

LEA-level Files

School-level Files →

 Advanced Mathematics	3/11/2020 12:59 PM
 Advanced Placement Optional Elements	3/11/2020 1:00 PM
 Advanced Placement Required Elements	3/11/2020 1:00 PM
 Algebra I	3/11/2020 1:00 PM
 Algebra II	3/11/2020 1:00 PM
 Biology	3/11/2020 1:00 PM
 Calculus	3/11/2020 1:00 PM
 Chemistry	3/11/2020 1:00 PM
 Computer Science	3/11/2020 1:01 PM
 Corporal Punishment	3/11/2020 1:01 PM
 Credit Recovery	3/11/2020 1:01 PM
 Dual Enrollment	3/11/2020 1:01 PM
 Enrollment	3/11/2020 1:01 PM
 Expulsions	3/11/2020 1:01 PM
 Geometry	3/11/2020 1:01 PM
 Gifted and Talented	3/11/2020 1:01 PM
 Harassment and Bullying	5/6/2021 12:49 PM
 International Baccalaureate	3/11/2020 1:12 PM
 Internet Access and Devices	3/11/2020 1:12 PM
 Justice Facilities	3/11/2020 1:12 PM
 Offenses	5/6/2021 12:49 PM
 Physics	3/11/2020 1:12 PM
 Referrals and Arrests	5/6/2021 12:50 PM
 Restraint and Seclusion	5/6/2021 12:50 PM
 Retention	3/11/2020 1:12 PM
 SAT and ACT	3/11/2020 1:13 PM
 School Characteristics	3/11/2020 1:13 PM
 School Expenditures	5/6/2021 12:50 PM
 School Support	5/6/2021 12:50 PM
 Single_sex Athletics	3/11/2020 1:13 PM
 Single_sex Classes	3/11/2020 1:13 PM
 Suspensions	5/6/2021 12:50 PM
 Transfers	3/11/2020 1:13 PM

Data Website (ocrdata.ed.gov)

CIVIL RIGHTS Data Collection

[Home](#)
[School & District Search](#)
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[State and National Estimations](#)
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[Downloadable Data Files](#)
[Additional Resources](#)
[FAQ/Tutorial](#)
[Office for Civil Rights \(OCR\)](#)
[ED.gov](#)

**CRDC**
Civil Rights Data Collection

Wide-Ranging Education Data Collected
from our Nation's Public Schools

Quick Search



[School and District Search](#)

View a summary of selected facts about a school or district as well as tables and graphs of reported data



[Detailed Data Tables](#)

Explore and analyze data across schools or districts



[Data Analysis Tools](#)

- Explore discipline data across schools, districts and/or states
- Analyze trends in students characteristic data for schools or districts



[Special Reports for Schools and Districts](#)

- English Learner (EL) Report
- Discipline Report
- Educational Equity Report



[State and National Estimations](#)

Download state and national CRDC data estimations (available for multiple CRDCs)

Data Analysis Tools



Comparison Graphs and Data

Select up to 12 schools, districts and/or states and view and compare data elements

Examples:

- * For 10 schools, a district and a state, compare the in-school suspension rates for black students
- * Compare the multiple out-of-school suspension rates for LEP students across 10 districts in a state
- * Additional assistance is available through this [tutorial](#)



Detail Graphs and Data

Select up to 2 schools, districts or states and compare detailed data elements

Examples:

- * For two districts, compare single out-of-school suspension rates for students, by race/ethnicity
- * Examine one school's expulsion rates for students, by disability status
- * Additional assistance is available through this [tutorial](#)



Outcome Rate Calculator

Select up to 250 schools or districts and view and sort outcome rate calculations

Examples:

- * For 100 districts, view the out-of-school suspension rates for all students and by race/ethnicity
- * For 10 schools, view how much greater or lesser expulsion rates are for non-white students compared to white students
- * Additional assistance is available through this [tutorial](#)

Resources

Resources

❖ Important Websites

- Federal websites for formal public comments: www.federalregister.gov & www.regulations.gov
- CRDC Resource Center: <https://crdc.communities.ed.gov>
- CRDC Data and Reporting Site: <http://ocrdata.ed.gov>
- ED OCR CRDC Site: <http://crdc.ed.gov>

❖ CRDC Contact

- ED OCR CRDC Customer Service Help Desk: ocrdata@ed.gov

Questions