

On-Demand Webinar: Making Special Education “Special:” Ensuring Maximal Instead of Minimal Benefits.

The 2017 Supreme Court Ruling on *Endrew F. v. Douglas County School District RE-1* re-affirmed that special education can, and should, deliver more to students with disabilities. The way to achieve improved outcomes is with fewer but better IEP goals and progress monitoring. Unfortunately, IEP goals have become a procedural compliance process disconnected from intervention intensity that doesn't lead to the kind of progress monitoring that has been shown to be among the most powerful tools in an educator's toolbox.

During this one-hour webinar conducted by Dr. Mark Shinn you will learn:

How the ruling is consistent with the Office of Special Education Program's Results Driven Accountability (RDA) Initiative.

How appropriately intensive, research-based intervention(s) driven by scientifically sound, easily measurable IEP goals reduce the achievement gap.

How progress monitoring practices drive intervention intensity and effectiveness.

Strategies to improve instruction and academic achievement for students with disabilities in your district.

Enhance your understanding of how to reduce the gap for students with disabilities in your district. Fill out the form below to access this pre-recorded webinar.

To access the webinar: <https://www.corelearn.com/special-ed-webinar-092717/#tab-header>